

STATEWIDE ARTICULATION AND TRANSFER COUNCIL

Meeting with General Education Committee

Claiborne Building • 6th FI – BoR Conference Room
Thursday, 18 November 2010 • 9:00 a.m.

Agenda

I. Welcome

II. Approval of Minutes from 18 October 2010

III. Communication Campaign Update

IV. General Education Committee Report

Recommendations for changes to the curriculum tracks and General Education course options.

V. Statewide Transfer Curriculum Teams

Finalize charge; membership; leadership.

VI. Data Issues

Discussion of data collection, definitions, transfer research, etc.

ACT 356 requires that the Council, with appropriate faculty consultation:

C(10) Establish monitoring, compliance, and reporting systems based upon uniform data collection and reporting methods to facilitate and ensure statewide and institutional compliance with statewide articulation and transfer policies. Data collected shall include:

- (a) The number of students enrolled in associate degree transfer programs.
- (b) Each student's rate of progress through transfer programs.
- (c) The number and percentage of students who complete associate degree transfer programs.
- (d) The number of students earning associate degrees that transfer to four-year colleges and universities.
- (e) The number of credits earned, degrees awarded, and time to completion of degree for students who have previously transferred associate degrees.

VII. Other Business/Next Steps/Future Meetings

VIII. Adjournment

Council Members: Brad O'Hara (UL System), Debbie Schum (DOE), Margaret Ambrose (SU System), Mary Ann Coleman (LAICU), Mike Gargano (LSU System, Chair), Monty Sullivan (LCTC System).

General Education Committee: Debbie Lea (DCC); Jacqueline Howard-Matthews (SU A&M), Jeffrey Temple (SLU), Kevin Cope (LSU A&M, Chair), Lesa Taylor-Dupree (BPCC), Steve Guempel (LSUE), Lisa Mims-Devezin (SUNO), Galen Turner (LA Tech)

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General Education Committee: LT Curriculum Recommendations

1. In the “Biological Sciences” track, change the math/analytical reasoning requirements to allow better fit for majors like nursing, agricultural, environmental/coastal sciences, animal or plant science, etc.

Recommended – Biological Sciences Track	Change from:
Mathematics/Analytical Reasoning (6-12 Hours: 6 GenEd + 0-6)	... <u>7</u> -12 Hours
1. College Algebra/Trigonometry 0-3 hours	
2. Trigonometry/Statistics 3-4 hours	
3. Statistics/Calculus I 3 0-5 hours	Calculus 1 – 4-5

2. In the “Physical Sciences” track, change the science course options to allow better fit for majors like engineering and math.

Recommended – Physical Sciences Track	Change from:
Natural Sciences (17-27 Hours: 9 GenEd + 8-18)	
1. Chemistry I & Lab 4 hours	
2. Chemistry II & Lab 4 hours	
3. Biology I 3 hours	
<i>Choose at least 6 hours from:</i>	
4. Chemistry (& Labs) 3-8 [any chemistry]	4. Organic Chemistry (& Lab) 3-8 hours
5. Biology (& Labs) 3-8 [any biology]	5. Biology (& Lab) 3-8 hours
6. Physics (& Labs) 3-8	6. Geology (& Lab) 3-8 hours
7. Science/Engineering/Math 3-16	7. Physics (& Lab) 3-8 hours
	8. Other/additional Natural Sci Courses 3-15 hrs

3. Add “Criminal Justice” introductory/survey courses to the LT Social Science general education list.

SOCIAL/BEHAVIORAL SCIENCES (6 hours: 2 courses, including 1 at Sophomore Level)

American Government	Human Societies
Archaeology	International Politics
Comparative Politics	Macroeconomics
Contemporary Global Issues	Microeconomics
* Criminal Justice (new)	Physical Anthropology
Cultural and Social Anthropology	Political Theory
Economic Principles	Psychology
Entertainment and Media	Sociology
Fundamental Issues of Politics	State and Local Government
Gender, Race, and Nation	World Archaeology
Geography	World Ethnography

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